



## The TESOL Italy Val d'Adige Local Group

cordially invites you to the symposium:

# **Teaching English to Young Learners** in Multilingual and Multicultural Contexts

with a keynote address by Nayr Ibrahim

and hosted by the Faculty of Education (UNIBZ - Brixen-Bressanone)

The purpose of the symposium is to give teachers of English to young learners the opportunity to share experiences and perspectives. The symposium will feature a keynote talk and a series of parallel workshops which will engage participants with current theories, methods, and issues in Teaching English to Young Learners (TEYL). In-service teachers will also be invited to participate in a judged poster competition during which they can exhibit a method, a lesson plan, or a learning activity they have developed to deal with a specific challenge they routinely face in a multilingual and multicultural classroom. The event will conclude with a roundtable discussion and award ceremony for poster presentations.

Workshops by: Valentina Bamber (Unibz); Silva Bratož (Primorska Univeristy); Graham Burton (Unibz); Lynn Mastellotto (Unibz)

#### PRE-REGISTRATION WILL OPEN IN LATE AUGUST

Friday, 28 September 2018 9:00 – 17:00

Faculty of Education
Free University of Bozen-Bolzano
Viale Ratisbona 16, Brixen-Bressanone
Main Building, 1st Floor

# FOR FURTHER INFORMATION: Michael Ennis, Val d'Adige Local Group Coordinator tesol.italy.valdadige@gmail.com

The event is open to TESOL Italy members. For those who are not TESOL Italy members for the current year, a free, one-time **provisional** membership card will be issued. Conditions of this card will be explained onsite by the local group coordinator. **All participants will receive a certificate of attendance**.\*

Steering Committee: Lynn Mastellotto, Michael Ennis, Jemma Prior, Birgit Spechtenhauser, Andrew Wimhurst
\*TESOL Italy (con i suoi gruppi locali) è riconosciuta come ente qualificato alla formazione e all'aggiornamento per insegnanti di
lingua inglese nelle scuole di ogni ordine e grado-Autorizzazione MIUR, Direttiva 90/2003

### **Call for Posters**

We invite in-service and future teachers from all contexts (e.g., public schools, private language schools, cultural associations, freelancers, etc.) to share their own experiences and perspectives regarding Teaching English to Young Learners in Multilingual and Multicultural Contexts in the form of a poster presentation. Posters should present a specific challenge faced in a TEYL multilingual and multicultural contexts and an effective strategy developed to meet that challenge. Posters will be on display throughout the symposium, and prizes will be awarded to the posters judged to be the best by an expert panel. All accepted poster presenters will be exempt from the TESOL Italy membership requirement to attend this event.

There are no guidelines in terms of poster design (e.g., word limits, poster size, use of visuals, etc.), but all posters (and all proposals) should clearly identify: 1) the teaching context; 2) the challenge faced; 3) the method, practice, lesson, or activity; 4) your observations of the effectiveness of the method, practice, lesson, or activity.

Please submit abstracts of 100-200 words, including your name(s) and institutional affiliation to: tesol.italy.valdadige@gmail.com

by 4 September 2018.







